



# BUELLTON UNION SCHOOL DISTRICT

Student Achievement: CAASPP 2017-2018



# Overview of the CAASPP Assessment

Once a year, Computer-adaptive testing with “Performance Tasks” in the following areas:

## 1. English-Language Arts/Literacy

- Reading: Demonstrating understanding of literary and non-fiction texts*
- Writing: Producing clear and purposeful writing*
- Listening: Demonstrating effective communication skills*
- Research/Inquiry: Investigating, analyzing, and presenting information.*

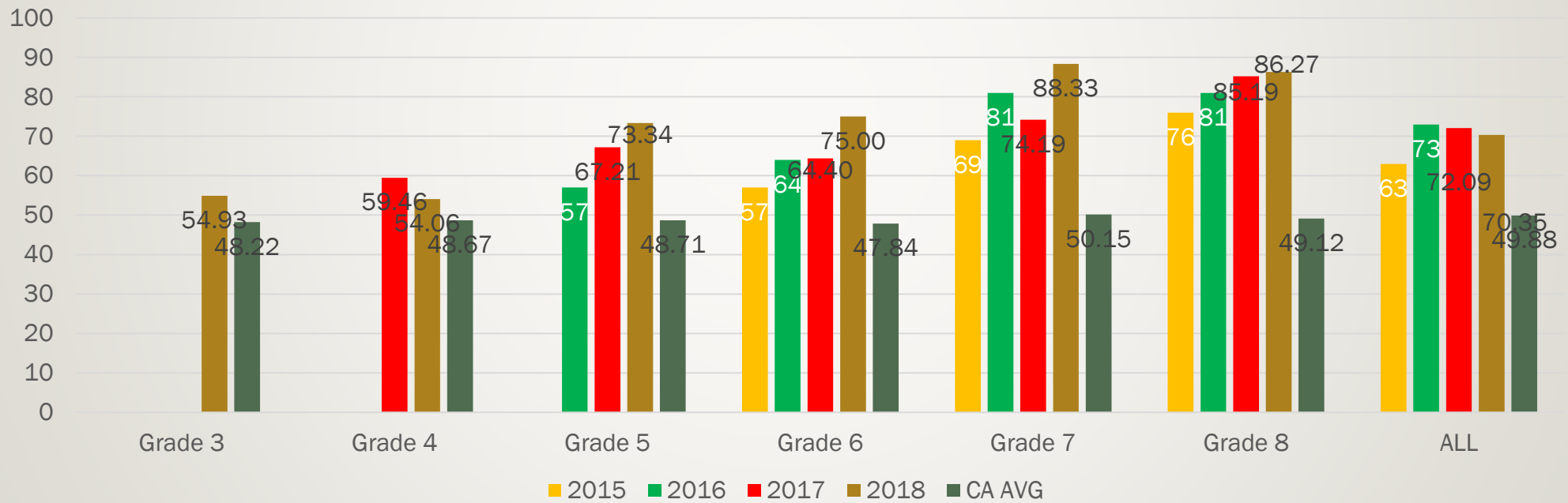
## 2. *Mathematics*

- Concepts and Procedures: Applying mathematical concepts and procedures*
- Problem Solving and Modeling/Data Analysis: Using appropriate tools and strategies to solve real world and mathematical problems*
- Communicating Reasoning: demonstrating ability to support mathematical conclusions.*

# English-Language Arts/Literacy Achievement

## *Percentage of Students Achieving “Standards Met/Exceeded”*

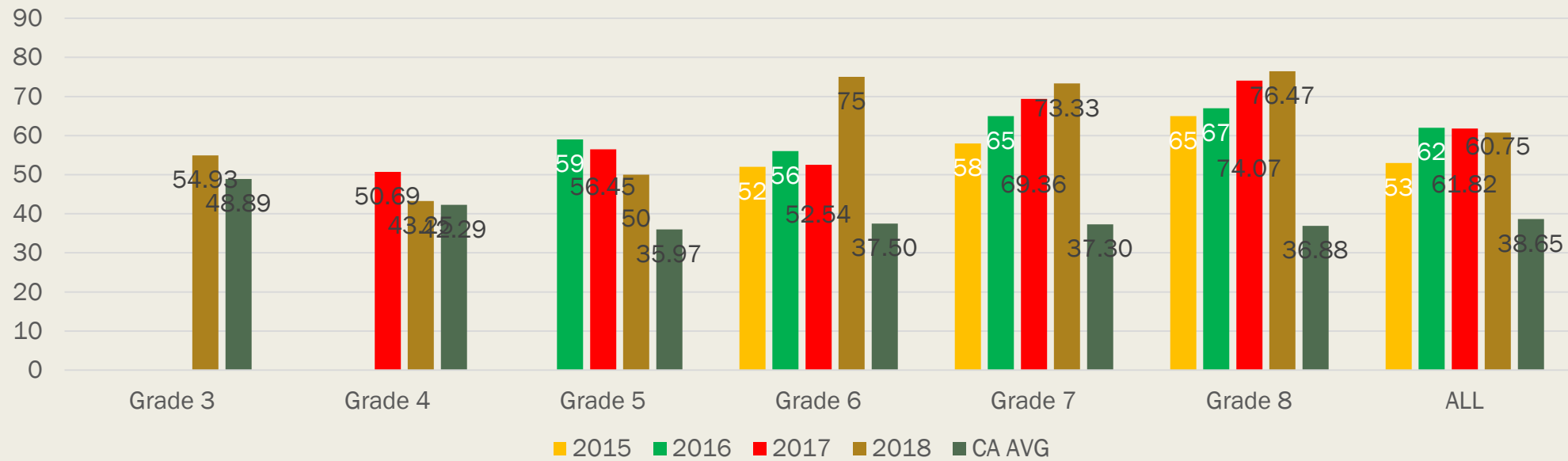
ELA Cohort Growth: 2015-2018



# Mathematics Achievement

## *Percentage of Students Achieving “Standards Met/Exceeded”*

Math Cohort Growth: 2015-2018



# Summary

- ❑ Results over time demonstrate an increase in achievement in each year students remain in the district.
- ❑ The district will continue to work toward all students attaining mastery of the standards and demonstrating that mastery.
- ❑ Special attention to the achievement of students with disability (SWD) and all significant sub-groups will continue to ensure equity and access to a rigorous curriculum.